

Emily Carr
(from *Hundreds and Thousands*)

4. The Life of the Trees

Robert Frederick Jones

Andante
mp ♩ = ♩ *sempre*

Soprano
En - ter in _____ to the life of the trees. _____

Piano
p

7 **A**

Know your re - la - tion - ship _____ and

p *piu p*
Ped. col Ped.

14

un - der - stand their lan - guage, un - spo - ken,

18

un - - writ - ten talk. _____

p *poco cres.* *mf*
3 8^{vb}

B

22

p *cres.*

An - - swer back _____ to them

p *pp*
con molto Ped.

25

in their own dumb mag -

mf
Ped. 8va Ped.

C

28

ni - fi - cence, _____ soul _____ words,

p *mf*
con molto Ped.

32

earth _____ words,

pp *cres.*
Ped. Ped.

35

f

the God _____ in you _____ re - spond - ing _____

mf

f

Ped. Ped. Ped. Ped. *

39

to the God in them, _____

cres.

pp molto legato

Ped. Ped. Ped. *

D

44

p

Let _____ the un - - spo - -

Ped. Ped. Ped. Ped. Ped. Ped.

49

ken words _____ re - main un - - - spo - ken, _____

Ped. Ped. Ped.

54 **E** *cres. p. a p.*

but the se - cret in - ter - nal

cres. p. a p.

p

Ped.

59 *mf* *non troppo f*

year - ings, won - der - ings, seek - ings, find - ings

p *mf* *mp*

63 **F** *(mf)*

in them is the

mp *mf*

Ped.

66 *cres. p. a p.*

com - mu - nion of the my - riad

f *mf*

Ped.

69 *f.*

voi - ces of God shout - ing

f.

Ped.

72 *cres.* *tratt.*

in one great voice,

cres. *tratt.*

Ped.

75 **G** *Meno mosso* *ff*

"I am one God.

G *Meno mosso* *ff*

8^{va} 8^{vb} Ped.

79 $\text{♩} = 69 \text{ ca.}$ *ten.* *maestoso*

In all the u - ni - verse there is no o - ther but

c. p. *ff* *sonoro*

Ped. each chord

83

me. I fill all space. I am all time.

Ped. *Ped.* *Ped.* *Ped.* *8va*

87 **H** *rit.* *meno f* *ten.* *molto tenuto*

I am hea-ven. I am earth. I am all in all."

Ped. each chord

* Play the F#s with fingers 1 and 5, a white-note cluster with the heel of the hand.

92 **J** Allegro molto energico

$\text{♩} = 60$

f List-en, this per - haps is the way—

legg.
ff *mf*

* *senza ped.*

97

— to find that thing — that I long for:

dim.

K

103

mf go in-to the woods a-lone — and look at the earth —

cres. p. a p.

mp *cres. p. a p.* *(loco)*

109

— crowd-ed — with — growth, —

dim.

L

115 *mp* *cres. p. a p.*

new and old new burst - ing from their strong

121 *dim.*

roots hid - den in the si - lent, live ground,

128 *mp* *cres.*

each seed ex - pand - ing, burst - ing, push - ing its way

133

up - ward toward the light and air,

M

137

mf

cres.

each one know - ing what — to do, each one

143

de - mand - ing its own rights on —

147

the earth.

N

150

Moderato

p

Feel this growth, this surg - ing up - ward, —

p subito con molto Ped.

3 Ped. 3

155

— this — ex - pan - sion, the puls - sing life, —

8^{va} 3

8^{vb} 3

O

161

mf all work-ing for the same i - de - a, *cres.* the same urge to ex - press

mf *cres.*

poco cres.

8^{vb} 3

8^{vb} 3

8^{vb} 3

rit.

165

— the God in them - selves. —

8^{vb} 3

8^{vb} 3

8^{vb} 3

P

169

as at **G** above *f* Life, — life, —

8^{va} 3

8^{va} 3

8^{va} 3

8^{va} 3

8^{vb} 3

8^{vb} 3

8^{vb} 3

8^{vb} 3

173

life, _____ which is God, _____

8va *ff*

8vb *Ped.* *Ped. each chord*

177

Q *f* *cres.*

for _____ with - out him _____ there is no

sonoro ma non troppo f

8va

f *Ped.*

182 **Allegro ancora** (*d = 60*)

life. _____ *f* So,

(*poco* ☺)

ff *senza ped.*

187

art - ist, you too _____ from the depths of your soul, down a-mong

193 *meno f*

dark and si - lence, let your roots creep

poco più legato

198

forth, gain - ing strength.

R

203

Drive them in deep, take firm

208

hold of the be - lov - - - ed

(loco)

S

212

Earth - - Mo - ther. Push, push,

216

push towards the light. Draw

meno f
p
col Ped.

220

deep - ly from the good nour - ish - ment

cres.

T Poco meno mosso

225

of the earth but rise, rise in - to the

f
Ped. Ped. Ped. Ped.

230

glo - - ry of the light, and air and sun - shine.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. *

234 **Poco meno mosso** *ff*

Re- joyce in your own soil.

ff *cres.* *ten.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

238 **Largo** **Allegro** **Largo**

Fill it with glo - ry; be glad!

ff

Ped. *